

Corporate Parenting Committee

Briefing Note: **Attainment of Children Looked After 2017 Validated Data**

Purpose of the briefing note: Details of the attainment for Children Looked After [CLA] has been provided during previous reports and discussed in meetings. It was requested by the Corporate Parenting Committee that once the validated data was available, a briefing note be provided.

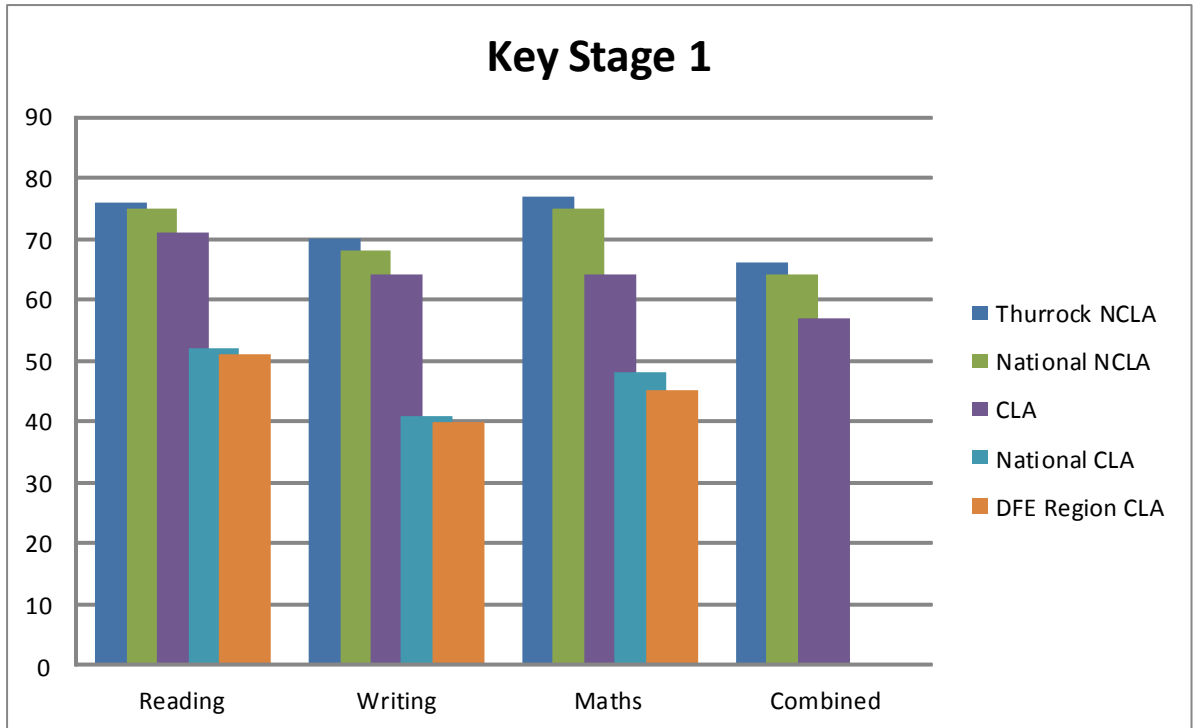
1.1 On 28 March 2018, validated attainment data was provided by the Department for Education [DFE]. This DFE report detailed the attainment information of Children Looked After in Key Stages 1, 2 and 4. Previous reports by the Virtual School Headteacher have commented upon the academic attainment of CLA using indicative data. These reports provided in detail the contextual information of the cohorts as well as academic outcomes. The purpose of this briefing is to provide the Corporate Parenting Committee with the validated data for 2017 examinations and to highlight comparisons with other CLA groups.

1.2 There are no formal recommendations as part of this report. This briefing is to provide information.

1.3 There are no formal implications within this report.

2. Attainment of Key Stage 1 Pupils [age 6/7]

2.1 The following graph details the comparison between Thurrock CLA and Non-Looked-After for Key Stage 1. It also details the attainment of Thurrock CLA compared with Eastern region and National data for CLA.



Graph of Validated 2017 Data Comparing Thurrock CLA to National CLA and Non-Looked After

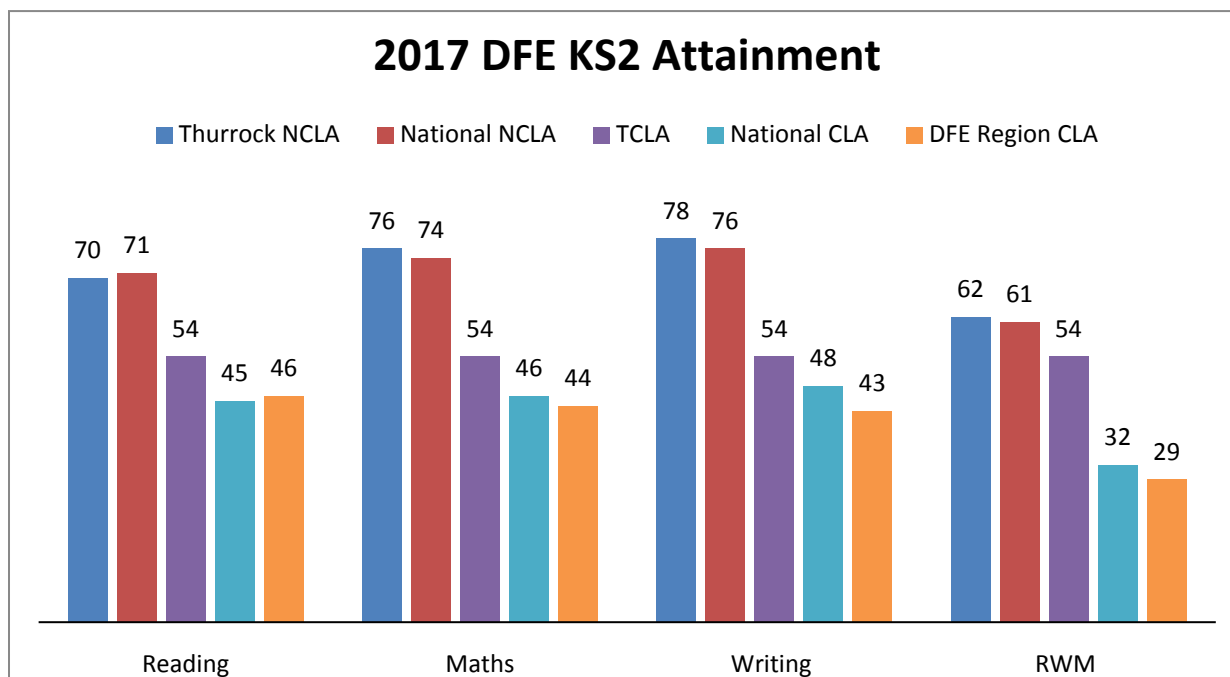
- 2.2 The gap between CLA and non-CLA is closing in 2017 with improvements in results across all subjects.

This is a very good news story and the data is based upon a cohort of 14 pupils which the DFE has included as they were in care at some time during year 2 in 16/17.

Additionally, when comparing the expected standards attained against National and Eastern region CLA, Thurrock CLA are above in all areas and significantly above in Reading and Maths.

3. Attainment of Key Stage 2 Pupils [Age 10/11]

- 3.1 The following graph details the comparison between Thurrock CLA and Non-Looked-After for Key Stage 2. It also details the attainment of Thurrock CLA compared with Eastern region and National data for CLA.



Validated Data Graph for all CLA pupils including those that were disapplied – cohort of 19 pupils in total

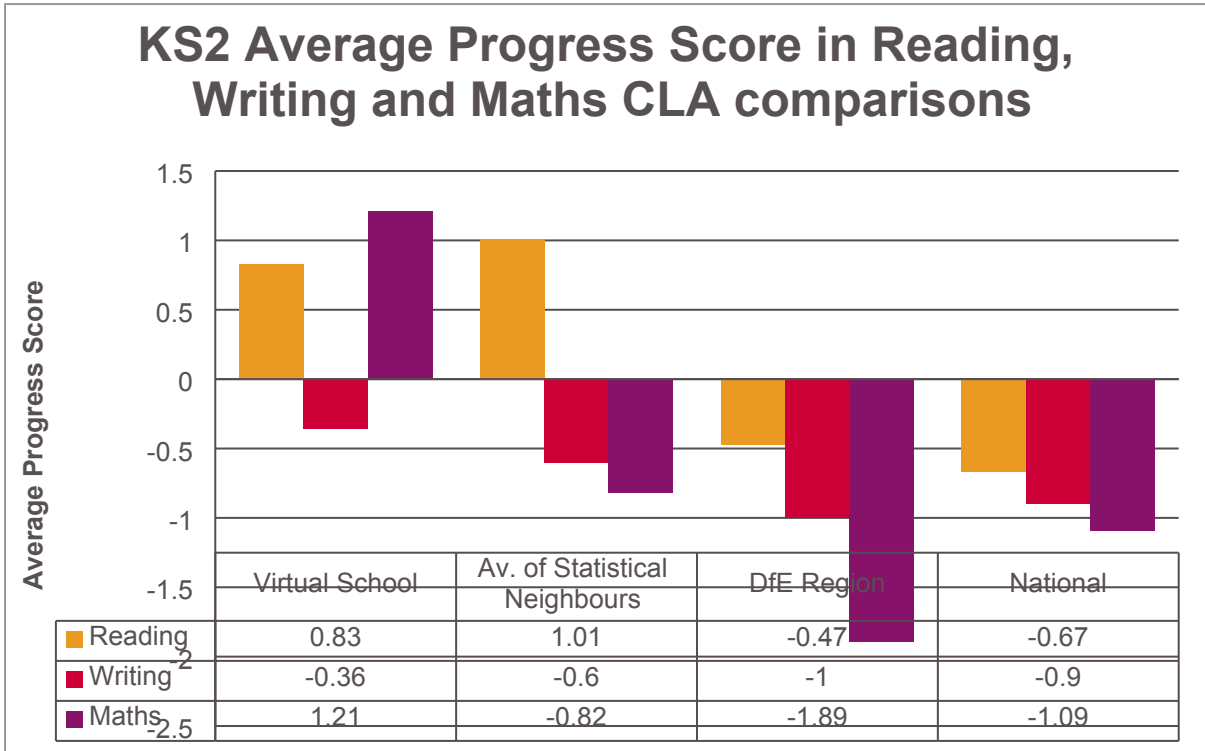
3.2 This data is inclusive of all pupils including those disapplied. That is, their level of SEN need meant that they were unable to take the Year 6 SATs exam. This also includes data for those children who were removed from care before SATs were taken.

Progress rates (not shown in this graph) from Key Stage 1 to Key Stage 2 were very good for reading and maths. They were better than national CLA and in line with Thurrock all pupils. Writing would definitely be an area for development as there is a gap between Thurrock CLA and other groups. [Although less so for those in care for 1 year or more]

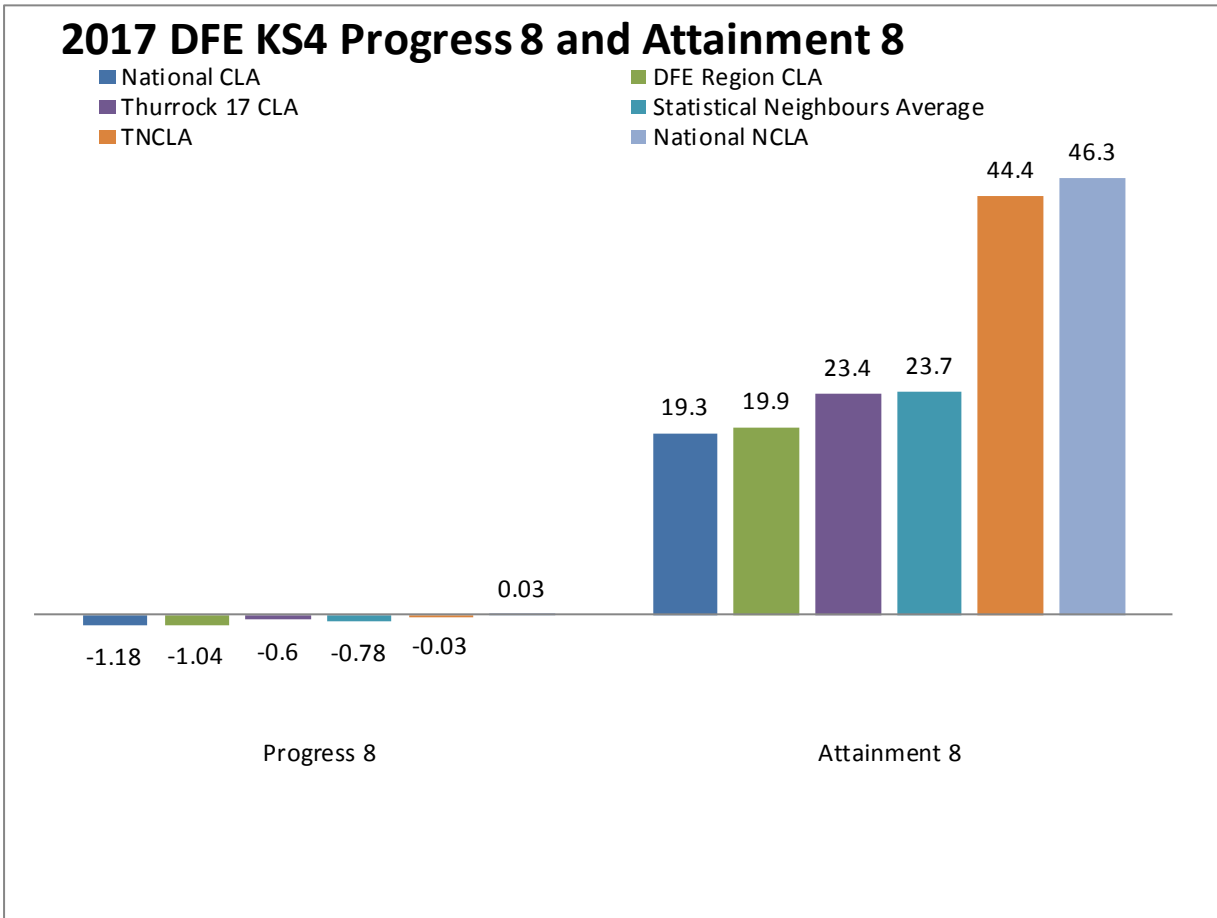
When looking at distributed scaled score, Thurrock CLA performed better than National CLA in all subjects for those achieving higher scores.

Our scaled score results were better than National CLA in all subjects. There is no scaled score for writing as this was teacher assessed.

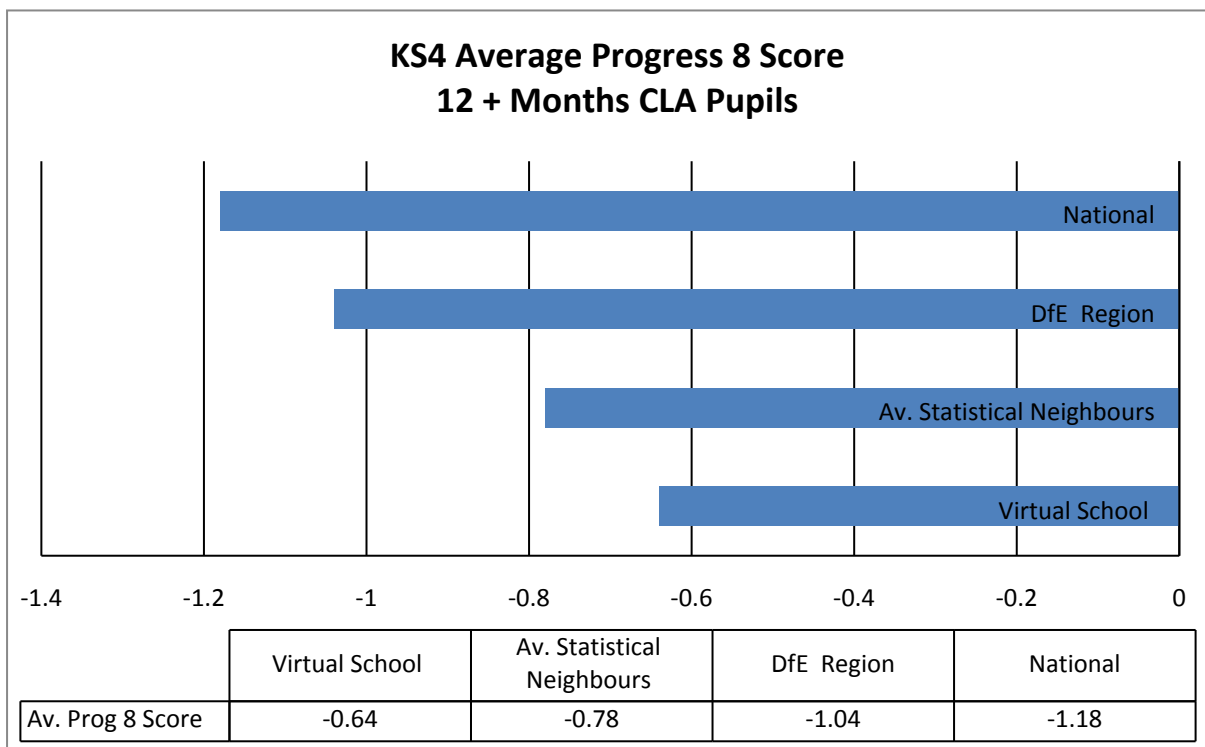
3.3 The following graph illustrates the amount of progress from Key Stage 1 that our Key Stage 2 pupils made compared to our statistical neighbours, DFE Region and National CLA. Again the area for development would be for writing although Thurrock CLA progress in this area was better than its comparators. Key Stage 2 progress is better than DFE Region and National CLA in all areas and is close to Statistical Neighbours in reading and writing and is better in maths.



4. Attainment of Key Stage 4 Pupils [age 15/16]



- 4.1 The above graph details the outcomes at Key Stage 4 for Thurrock CLA pupils. It compares Attainment 8 and Progress 8 against a range of data national, local and regional data as well as our top 5 closest statistical neighbours.
- 4.2 Thurrock Children Looked After have performed better in Progress 8 and Attainment 8 when comparing against other CLA groups. The gap against Non-Looked After is closing, however, this is still an area for improvement for Thurrock pupils which is in line with the National picture to drive up standards for CLA.
- 4.3 The diagram below illustrates in greater detail the distinct comparison against other CLA groups. The closer the score is to 0, the better the score is.



5. Summary Statement

- 5.1 Overall Thurrock's CLA have performed better in all areas compared to 2016 validated data. When comparing Thurrock CLA to a range of other CLA groups for national, regional and the top 5 closest statistical neighbours, our pupils have performed better.
- 5.2 Our data demonstrates an improvement in outcomes for our most vulnerable pupils with very good rates of progress.
- 5.3 The focus of the Virtual School is to continue to improve outcomes for all of our CLA in order that they have the best possible chance of future achievements and economic well-being.

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